Grade Item Reflection Worksheet  
For Data Based Teacher Reflection

**Ms. Dickson’s Class**

Teaching English on a Shoestring Budget

<http://www.teacherspayteachers.com/Store/Msdickson>

Overview:

A tool to organize and reflect on gradebook data at the end of the term. It includes options to plug in and review data from the gradebook, plus space to reflect on possible implications and applications.

Teacher Notes:

Data-based analysis is a trending topic in education. It doesn’t have to be complicated or time-consuming. Even selecting a couple data points for analysis and reflection can help guide teaching practices towards improved outcomes. Plus, it’s good, concrete evidence for teacher portfolios.

**Reflection considerations:** Is it a student issue or an assignment issue? Was it a difficult text? Trouble understanding one or more parts of the assignment requirements? Were there extenuating circumstances: Substitute teacher, disrupted schedule such as with snow days, or other interruption? Was it a one-off you tried and something didn’t work out (if so, consider choosing another assignment that more appropriately reflects the normal type of work assigned.) Would additional time or student support overcome the issues? Should the assignment be revised, broken into scaffolded parts, or scrapped? You may even decide not to revise this time, but to give it another try before overhaul. Maybe you or the students had an off day.

Regardless of what you reveal, the important thing is to look at the data (gradebook values) and reflect on what happened, and why in a way that is honest and fair to yourself and your students.

Least Successful Grade Item Reflection

Grade Item with the LEAST successful student submissions:

Students in class:

Successful submissions:

Percent:

What possible difficulties did students have?

In reviewing successful submissions, what items/ parts had the lowest success rate?

What makes this assignment different from a similar, more successful assignment?

What can be done to revise the assignment OR the support for next time?

Most Successful Grade Item Reflection

Grade Item with the MOST successful student submissions:

Students in class:

Successful submissions:

Percent:

What parts did students do best on?

What factors may have contributed to engagement, comprehension, & success?

What makes this assignment different from a similar, less successful assignment?

What can be done to revise the assignment OR the support for next time?

Grade Item Reflection

Grade Item:

Students in class:

Successful submissions:

Percent:

Reflections on success or struggles

Compare to other assignments

Future Revisions

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|  |
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